



Akron Public Schools.



Akron Reads 2015-2016

Program Overview

- Grade 2 students performing at targeted levels according to the Student Profile Report
- Other Grade 2 students recommended by teachers as needing additional support:
 - Intensive students who have not qualified for LLI
 - Low Universal students

If only a small number of second graders need support and there is capacity to serve additional students, the next level of priority would be students in grade level 1

- Grade 1 students performing at targeted levels according to the Student Profile Report
- Other Grade 1 students recommended by teachers as needing additional support:
 - Intensive students who have not qualified for LLI
 - Low universal students

Why Grade 2 Students?

- This is an opportunity to layer additional support *prior* to Third Grade to prepare students for the Third Grade Guarantee expectations.

How will volunteers and students spend their time (40 minutes) during each session?

- Students will spend most of their time reading books at their instructional/independent levels, talking about key ideas and/or what they learned. They will also write in their response journals.
- The volunteer tutors will focus on comprehension strategies featured in the Benchmark Units throughout the year.
- Students will also engage with “word play” using specific activities included in the tutor packets.

What materials will be needed?

- Leveled Texts that correspond with each student's instructional/independent reading levels
- Comprehension cards to guide conversation and support CORE classroom strategy instruction.
- Student Response Journals
- Word Ladder activities (used with permission from author Tim Rasinski)